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Chief Officer (Governance)
Prif Swyddog (Llywodraethu)



To: Ron Keating (Chair)

CS/NG

Councillors: Chris Bithell, Adele Davies-Cooke,
Hilary Isherwood, Colin Legg, Dave Mackie and
Nigel Steele-Mortimer

4 February 2015

Tracy Waters 01352 702331

RELIGIOUS DENOMINATIONS:

**Mrs. D. Jones, Mr. Gareth Wyn Jones,
Ms. S. Jones, Mrs. D. McIntyre, Rev H. Powell-
Davies and Ms. Rita Price**

TEACHER ASSOCIATIONS:

**Ms. D. Westaway, Mrs. Y. Barker, Mrs. L. Harkin
and Mr. I. Hussain**

Mr. Philip Lord (Challenge Advisor)

Dear Sir / Madam

A meeting of the **FLINTSHIRE SACRE** will be held in the **CLWYD COMMITTEE ROOM, COUNTY HALL, MOLD CH7 6NA** on **WEDNESDAY, 11TH FEBRUARY, 2015** at **2.00 PM** to consider the following items.

Yours faithfully

Democracy & Governance Manager

AGENDA

1 **APOLOGIES FOR ABSENCE**

2 **DECLARATION OF INTEREST: CODE OF LOCAL GOVERNMENT CONDUCT**

Members are reminded that they must declare the **existence** and **nature** of their declared personal interests.

3 **MINUTES** (Pages 3 - 8)

To approve and sign as a correct record the minutes of the previous meeting held on 1st October 2014.

4 **ANALYSIS OF INSPECTION REPORTS** (Pages 9 - 12)

To receive the analysis of recent Estyn Inspection Reports.

5 **EXAMINATION RESULTS 2013** (Pages 13 - 22)

To consider a report analysing the examination results for 2013.

6 **WHAT DOES THE DATA TELL US?** (Pages 23 - 40)

To receive a powerpoint presentation created by WJEC for the WASACRE Autumn meeting.

7 **SACRES AND CONSORTIA ARRANGEMENTS** (Pages 41 - 46)

To receive feedback from WASACRE on how members can support the work of SACREs.

8 **RE AND LOCAL COMMUNITIES**

To receive an update.

9 **WASACRE** (Pages 47 - 52)

- i. To receive the minutes of the last meeting of the Association (copy enclosed).
- ii. To agree attendance to the next WASACRE 6th March 2015 meeting in Pembrokeshire.
- iii. 25th June 2015 Flintshire is hosting WASACRE and WASACRE AGM

10 **DATE AND TIME OF THE NEXT MEETING**

The next meeting will be held at 2pm on Wednesday, 17th June 2015 in the Clwyd Committee Room, County Hall, Mold.

FLINTSHIRE STANDING ADVISORY COUNCIL
FOR RELIGIOUS EDUCATION (SACRE)
1 OCTOBER 2014

Minutes of the meeting of the Flintshire Standing Advisory Council for Religious Education held at County Hall, Mold on Wednesday, 1st October 2014

PRESENT:

Councillors: Dave Mackie, Colin Legg and Nigel Steele-Mortimer

Religious Denominations: Dora Jones, Gareth W. Jones, Delyth McIntyre, Rev. Huw Powell-Davies and Rita Price

Teacher Associations: **Ron Keating (Chair)**

APOLOGIES:

Councillors: Chris Bithell and Hilary Isherwood
Sue Jones

IN ATTENDANCE:

Challenge Advisor and Committee Officer

At the start of the meeting, the Chair asked those present to introduce themselves to the group, as the membership had changed slightly.

10. **DECLARATIONS OF INTEREST: CODE OF LOCAL GOVERNMENT CONDUCT.**

No declarations of interest were made.

11. **APPOINTMENT OF VICE-CHAIR**

The Chair sought nominations for the position of Vice-Chair from the Religious Denominations Representatives. Rita Price was nominated by Delyth McIntyre and this was duly seconded. Rev. Huw Powell-Davies was nominated by the Challenge Advisor but he declined the nomination.

Ms. Price agreed to her nomination and on being put the vote, the proposal was carried. The Chair congratulated Ms. Price on her appointment as Vice-Chair.

RESOLVED:

That Rita Price be appointed as Vice-Chair until the Summer of 2015 and become Chair for the academic year 2015/16.

12. **MINUTES**

The minutes of the meeting held on 4 June 2014 2014 were submitted.

Matters Arising

Minute number 3 – Analysis of Inspection Reports

In referring to the resolution on page 2, the Challenge Advisor confirmed that a letter had been sent to the schools concerned to congratulate them on the positive outcomes of the inspections.

Minute number 4 – Presentation on the delivery of Religious Education at Holywell High School

The Challenge Advisor said that a letter had been prepared but had not yet been sent to the Governing Body at Holywell High School.

Minute number 5 – Speech from Huw Lewis to REC

Rita Price referred to the speech from Huw Lewis to REC and asked whether an update was available. The Challenge Advisor confirmed that this would not be available until the review had been completed and the report of Professor Donaldson had been published. WASACRE had met with Professor Donaldson and he had expressed his disappointment that there were not enough positive outcomes for Religious Education by pupils at Welsh Schools but WASACRE had not felt that this was the case. The Challenge Advisor referred to the Religious Education Quality Mark (REQM) and explained that he was to undertake an assessment to identify some positive outcomes from responses shown on the REQM website.

The Chair indicated that he had spoken with the Challenge Advisor prior to the meeting on the Agreed Syllabus for Flintshire, which was due to be out of date shortly. They had suggested that the drawing up of a new syllabus should wait until the production of the report by Professor Donaldson and that working to the current Agreed Syllabus should continue.

RESOLVED:

That the minutes be approved as a correct record.

13. SACRE DRAFT ANNUAL REPORT 2013-14

The Challenge Advisor introduced the draft annual report of Flintshire SACRE 2013-14 which had been circulated to members with the agenda.

He detailed the content of the report, which included examination results for Religious Studies for 2013, and asked members to advise him of any amendments that were required.

In referring to the organisations that would receive the report, as detailed on page 16, the Chair queried why the Diocese of Bangor had been included in the list.

The Challenge Advisor stated that once the report had been published, it would be sent to WASACRE to include on their website and the other organisations in the list would be emailed a link to the WASACRE website to allow them to view the report. Following a discussion, it was agreed that a note should be included in the report about the role played by the Diocese of St. Asaph and the Diocese of Wrexham.

Delyth McIntyre proposed that the draft report be finalised, published and sent to WASACRE for inclusion on their website, and this was duly seconded.

RESOLVED:

That the draft report be finalised, published and sent to WASACRE for inclusion on their website.

14 ANALYSIS OF INSPECTION REPORTS

The Challenge Advisor introduced the report on the analysis of inspection reports for the following school inspected under the Estyn Framework in May 2014:-

Sandycroft C.P. School

The Chair welcomed the positive comments for Key Questions 2 and 3 and the strong links with the community reported under the section on partnership working.

In response to a question from Delyth McIntyre about why there were no comments on Key Question 1, the Challenge Advisor said that the Estyn report, which this report was a summary of, had not included any comments on Key Question 1. The Chair referred to standards and said that the core curriculum was reported and that not including Key Question 1 was not a negative result.

Rita Price queried whether there was the opportunity for SACRE to undertake dialogue with Estyn on the issue of Spiritual, Moral, Social and Cultural Development. The Chair felt that the inclusion of examples in the reports of good practice would provide more detail for SACRE. The Challenge Advisor explained that guidelines about Spiritual, Moral, Social and Cultural Development were included on the Estyn website and he did not feel that Estyn would be able to provide any further detail on the subject. He added that he had requested information from Sandycroft School on their partnership working for inclusion in the Community Partnership pack. Ms. Yvonne Barker also indicated that the Head Teacher of Sandycroft school had spoken at a Primary School Federation meeting. The Chair asked Ms. Barker to provide an update and feedback on the presentation by the Head Teacher at the next meeting of SACRE. It was also agreed that a letter would be sent to the school congratulating them on the positive outcomes of the inspection.

RESOLVED:

- (a) That the report be noted;
- (b) That a letter be sent to Sandycroft C.P. School to congratulate them on the positive outcome of the inspection; and
- (c) That Yvonne Barker provide an update and feedback on the presentation by the Head Teacher of Sandycroft C.P. School at the next meeting of SACRE.

15. ESTYN REPORT 'ESDGC PROGRESS IN EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP'

Prior to the introduction of the report by the Challenge Advisor, Councillor Colin Legg expressed his disappointment at the inclusion of the item on the agenda as he felt that the report did not include any reference to religious points of view for any faith. The Chair responded that the Education for Sustainable Development and Global Citizenship (ESDGC) report could be used as a tool for the promotion of Religious Education in other areas.

The Challenge Advisor provided a detailed presentation of the report which gave information on the progress made in schools for sustainable development and global citizenship since 2006 when Estyn published a baseline report on 'Establishing a position statement for Education for Sustainable Development and Global Citizenship in Wales. He added that in his experience, Religious Education did have an impact on ESDGC in schools. The seven themes, which included identity and culture, were shown in the introduction to the report.

The Chair felt that ESDGC were within the remit for exploration of identity in Wales and added that a strand of the Welsh baccaulaureate included a module on the history of Wales. He said that it was important to ensure that there was guidance and understanding about how the strand could be developed through Religious Education.

The Challenge Advisor felt that the document did contain elements of Religious Education and highlighted the section on the background to the document which included a comment about evaluating values, which he said also formed part of the Religious Education agreed syllabus. He also spoke on the comment that ESDGC should promote ensuring diversity and biodiversity to enhance local, national and international communities. The Challenge Advisor highlighted sections on 'Pupils' understanding of sustainable development and global citizenship', 'Wealth and Poverty' and 'Identity and Culture'.

The Chair asked whether there was the opportunity for Religious Education teachers to meet to discuss subject delivery and the agreed syllabus. The Challenge Advisor said that this took place in secondary

schools and Yvonne Barker confirmed that schools in the consortia did meet; she would put forward the issue for discussion at one of their future meetings.

In recognising what had been said by the Challenge Advisor, Rita Price raised concern about the report as she felt that it could result in issues which did not have a place being added on to Religious Education which would then take teaching away from the educating pupils on religion. She felt that it was important that SACRE defended the subject of Religious Education and that it played an essential part in teaching of pupils.

The Challenge Advisor said that there were a number of subject areas that did not have a subject in their own right but he did not feel that ESDGC would replace Religious Education in schools. He commented on the work undertaken on Choices and decisions and in highlighting paragraph 58 on vision and policy, he said that he felt that the report could encourage schools to write their own policies which could be more effective than policies which were forced upon them; he spoke of the resources which were available. Paragraph 66 reported that almost all schools used specific curricular areas such as religious education for delivering aspects of ESDGC and many also used ESDGC as a catalyst to deliver other subjects or topics; the Challenge Advisor felt that this would continue to happen. He expressed his disappointment at the schools visited as he felt that it was not a fair sample of schools across the whole of Wales. Delyth McIntyre spoke of the diversity in Deeside and Wrexham and raised concern at the significant emphasis on visiting schools in rural areas.

Gareth W. Jones felt that the report emphasised how Religious Education contributed to other subjects and increased the value of Religious Education. He also highlighted the section in the report on identify and culture. The Chair said that teachers must be aware of the onus of responsibility to implement the education of Religious Education and develop it.

Councillor Legg said that it was important that school children were encouraged to have beliefs and understand other religions to make them good global citizens.

The Challenge Advisor spoke of work across class areas and Rita Price, in welcoming the views, commented on the potential of selecting some of the points in the report to promote the teaching of Religious Education and on the demands of schools on Religious Education at cross curricular areas.

RESOLVED:

That the report be noted.

16. RE AND LOCAL COMMUNITY

The Challenge Advisor explained that he had sent out two requests for case studies but had not received many responses which was disappointing.

A database was to be established with contact details for co-ordinators in schools and he would use this information to request case studies again. He added that he would also contact Church Groups to provide examples of community links. The second request for case studies would include a proforma to fill in which he hoped would encourage responses. An update on community links would be provided at the next meeting of SACRE.

RESOLVED:

That the update be noted.

17. WASACRE

- (i) To agree attendance to the next WASACRE meeting scheduled for 26th November 2014 in Neath Port Talbot

The Challenge Advisor indicated that he would be able to attend the next WASACRE meeting scheduled for 26th November 2014.

- (ii) 25th June 2015 – Flintshire hosting WASACRE and WASACRE AGM

The Challenge Advisor explained that Flintshire SACRE were to host the WASACRE meeting and AGM on 25th June 2015 in the Council Chamber at County Hall, Mold. The Leader of the Council had been invited to attend and he hoped that some local schools would be able to join the meeting to provide a presentation. A formal introduction would also be given by the Chief Officer (Education and Youth).

The Chair thanked the Challenge Advisor and Committee Officer for their work in facilitating the meeting.

RESOLVED:

- (a) That the Challenge Advisor attend the next WASACRE meeting on 26th November 2014 in Neath Port Talbot; and
- (b) That the update on the WASACRE meeting and AGM be noted.

18. DATE AND TIME OF THE NEXT MEETING

The Chairman informed members that the next meeting of SACRE had been scheduled for 2pm on Wednesday, 11th February 2015 in the Clwyd Committee Room, County Hall, Mold.

(The meeting started at 2.00 pm and ended at 3.29 pm)

.....
Chairman

Analysis of Inspection Reports Flintshire SACRE

Spring 2014

(reports published in the Autumn term)

5 schools

| School | Dates | Reporting Inspector |
|----------------------------------|----------------|--------------------------|
| Gwynedd C.P. School (Flint) | September 2014 | Janet Elizabeth Rowlands |
| Ysgol Glan Aber C.P. (Bagillt) | July 2014 | Ann Jones |
| Ysgol Gronant (Nr Prestatyn) | July 2014 | Goronwy Morris |
| St David's R.C. School (Mold) | June 2014 | Goronwy Morris |
| Ysgol Cae'r Nant (Connah's Quay) | June 2014 | Jane Mccarthy |

POSTIVE COMMENTS

Key Question 1: How good are outcomes?

Wellbeing

- Many pupils, led by the school council and other pupil groups, contribute significantly to the life of the school and the wider community. They feel that staff value their opinions and listen to them. Members identify and promote activities to support a range of local and national charities. For example, pupils lead enthusiastically on the development of the junior version of the Saint Vincent de Paul Society. (St David's RC)

Key Question 2: How good is provision?

Learning experiences:

- Studies of other countries, including Nepal and Uganda, help pupils to understand well their place in the wider world. (Gwynedd)
- Pupils have opportunities to study the wider world, for example African tribal art, but, in general, the provision for developing pupils' knowledge and understanding of global citizenship is limited. (Glan Aber)
- The school provides pupils with a good range of opportunities to learn about sustainability and global citizenship. Pupils' involvement in building an African home in the school grounds and studying bread from around the world develops their understanding of how people live in other countries well. (Gronant)
- There is good provision to promote pupils' understanding of sustainability and global citizenship. Teachers promote these through suitable activities, such as learning about countries taking part in the football world cup and holding a European week to explore aspects of life in Europe. (Cae'r Nant)

- The school provides a broad and balanced curriculum, which meets the requirements of the Foundation Phase, the National Curriculum and religious education effectively. (St David's RC)
- The school provides pupils with a good range of opportunities to learn about sustainability and global citizenship. Teachers make good use of a structured programme of RE lessons and activities to promote pupils' awareness of life in other countries. (St David's RC)

Care, support and guidance:

- Overall, the provision for healthy living and pupils' spiritual, moral, social and cultural development is good. (Gwynedd)
- The school places appropriate emphasis on promoting values and principles and pupils reflect this well through the respect and consideration they have for each other and adults. (Gwynedd)
- All staff contribute to pupils' moral development well through their emphasis on good behaviour. They reinforce school rules appropriately in all activities and on the playground. The school promotes pupils' cultural awareness successfully through a wide range of interesting topics and themes, which enhance pupils' knowledge of the local area and Wales. Staff provide well for pupils' spiritual development through regular and interesting acts of collective worship. In religious education work, pupils reflect on their own beliefs and those of other religions appropriately. (Glan Aber)
- The school provides good opportunities for pupils to develop their spiritual, moral, social and cultural skills. (Gronant)
- Teachers promote personal and social education effectively through circle time and other activities that promote pupils' emotional wellbeing. (Gronant)
- The school recognises and celebrates cultural diversity within its community and beyond well. For example, the school library is developing a multilingual section to meet the needs of learners with English as an additional language. Regular school assemblies promote pupils' spiritual and moral development well. (Cae'r Nant)
- The school provides an extensive range of opportunities for pupils to develop their spiritual, moral and social skills. (St David's RC)

Learning Environment:

- All staff promote diversity and equal opportunities well both within the curriculum and in extra-curricular activities. (Gronant)
- The school regularly reminds pupils in assemblies and in discussions of the importance of treating each other with consideration and respect. (Cae'r Nant)

Key Question 3: How good are leadership and management?

Leadership:

- The school has established a clear vision and set of core values that accurately reflect the school's mission, its place in the community and its Christian ethos. (St David's RC)

Partnership working:

- Visits from local clergy contribute well towards enhancing pupils' understanding of life in other countries. (Gronant)
- The school has strong links with the local community. For instance, there is a very effective partnership with the local church, which adjoins the school grounds. The vicar visits the school regularly and the school visits the church on special occasions. (Cae'r Nant)
- The school works effectively with a wide range of partners, including the church, parents and the local community. This has a beneficial effect on pupils' wellbeing and learning. (St David's RC)

RECOMMENDATIONS:

- Improve the provision for global citizenship. (Glan Aber)

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Summary of Examination Results – 2014

For Flintshire SACRE

GCSE Results: Religious Studies: Full Course

All candidates:

| School | 2014 entry | 2013 entry | 2014 A*-C % | 2013 A*-C % | Difference % | +/- Nat 2012 |
|---------------|------------|------------|-------------|-------------|--------------|--------------|
| Elfed | - | - | - | - | - | - |
| Connah's Quay | 140 | 120 | 39.3% | 53.3% | -14% | -32.7% |
| Flint | 29 | - | 93.1% | - | - | +21.1% |
| St R. Gwyn | 156 | 152 | 44.9% | 62.5% | -7.6% | -27.1% |
| Hawarden | - | - | - | - | - | - |
| Holywell | - | - | - | - | - | - |
| Castell Alun | 93 | 85 | 79.6% | 90.6% | -11% | +7.6% |
| Alun, Mold | 13 | 31 | 92.3% | 93.5% | -1.2% | +20.3% |
| Argoed | - | - | - | - | - | - |
| Maes Garmon | 59 | 66 | 44.1% | 68.2% | -24.1% | -27.9% |
| John Summers | 27 | 24 | 40.7% | 75.0% | -34.3% | -31.3% |
| St David's | - | - | - | - | - | - |
| LEA | 517 | 478 | 53.2% | 73.9% | -20.7% | -18.8% |
| All Wales | 11,368 | 11,414 | 72% | 73% | | |

GCSE Religious Studies: Short Course

All candidates:

| School | 2014 entry | 2013 entry | 2014 A*-C % | 2013 A*-C % | Difference % | +/- Nat 2012 |
|--------------|------------|------------|-------------|-------------|--------------|--------------|
| Elfed | 97 | 88 | 60.8 | 55.7 | +5.1 | +8.9 |
| CQHS | 189 | 74 | 19.0 | 2.7 | +16.3 | -32.9 |
| Flint | 207 | 91 | 26.1 | 70.3 | -44.2 | -25.8 |
| St R. Gwyn | - | 11 | - | 63.6 | - | - |
| Hawarden | 176 | 183 | 60.8 | 57.9 | +2.9 | +8.9 |
| Holywell | - | - | - | - | - | - |
| Castell Alun | 116 | 114 | 33.6 | 52.6 | -19 | -18.3 |
| Alun, Mold | 239 | 184 | 63.2 | 78.3 | -15.1 | +11.3 |
| Argoed | 122 | 105 | 73.8 | 71.4 | +2.4 | +21.9 |
| Maes Garmon | 18 | 28 | 5.6 | 35.7 | -30.1 | -46.3 |
| JSHS | 41 | 22 | 19.5 | 9.1 | +10.4 | -32.4 |
| St David's | 92 | 105 | 55.4 | 73.3 | -17.9 | +3.5 |
| LEA | 1164 | 1005 | 46.1 | 51.9 | -5.8 | -6.9 |
| All Wales | 12,191 | 12,765 | 53 | 50.6 | | |

GCE Religious Studies - Advanced Level

All candidates:

| School | 2014 entry | 2013 entry | 2014 A*-C % | 2013 A*-C % | Difference % | +/- Nat 2012 |
|---------------------|-----------------------|-----------------------|----------------------------|----------------------------|-------------------------|-----------------------------|
| Elfed | - | - | - | - | - | - |
| CQHS | - | - | - | - | - | - |
| Flint | 3 | - | 100 | - | N/A | +11 |
| St R. Gwyn | - | 7 | - | 85.7 | N/A | - |
| Hawarden | - | - | - | - | - | - |
| Holywell | - | - | - | - | - | - |
| Castell Alun | 29 | 28 | 93.1 | 96.4 | -3.3 | +4.1 |
| Alun, Mold | 9 | 13 | 100 | 100 | 0 | +11 |
| Argoed | - | - | - | - | - | - |
| Maes Garmon | 2 | 1 | 50 | 0.0 | +50 | -39 |
| JSHS | 1 | - | 100 | - | N/A | +11 |
| St David's | 3 | - | 100 | - | N/A | +11 |
| | | | | | | |
| LEA | 47 | 49 | 98.6% | 93.9% | +4.3% | +9.6% |
| All Wales | 1432 | 1422 | 89% | 81% | | |

| Full Course A* - C | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|-------------------------------|--------------|--------------|-------------------------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|
| | | | | | | | | | | - |
| Elfed | 72.7% | 33.3% | 66.7% | 100% | - | 90.9% | - | - | - | 39.3 |
| Connah's Quay | 84.2% | - | 20.0% | 100% | 81.5% | 85.7% | 91.1 | 84.7 | 53.3 | 93.1 |
| Flint | 23.1% | 63.2% | - | 100% | 90.5% | 59.6% | 100 | 76.9 | - | 44.9 |
| St R. Gwyn | 39.6% | 61.8% | 58.1% | 68.2% | 75.9% | 69.4% | 51.4 | 32.0 | 62.5 | - |
| Hawarden | 27.3% | - | - | - | - | - | - | - | - | - |
| Holywell | 44.4% | 100% | - | - | - | - | - | - | - | 79.6 |
| Castell Alun | 84.6% | 78.2% | 100% | 94.4% | 100% | 91.9% | 93.7 | 95.7 | 90.6 | 92.3 |
| Alun, Mold | 78.7% | 86.7% | - | 86.1% | 86.4% | 83.3% | 86.6 | 100 | 93.5 | - |
| Argoed | - | - | - | - | - | - | - | - | - | 44.1 |
| Maes Garmon | - | - | - | - | - | 100% | 100 | 90.0 | 68.2 | 40.7 |
| John Summers | - | - | - | - | - | - | - | 32.5 | 75.0 | - |
| St David's | - | - | - | - | - | - | - | - | - | - |
| Nat. Average | 70.2% | 73.7% | 71.1% /70.4% | 72.0% | 71.9% | 74.3 | 72.9 | 73.6 | 73.9 | 72 |

| Short course A*-C | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|------------------------------|--------------|--------------|-------------------------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|
| | | | | | | | | | | |
| Elfed | - | 62.0% | 48.0% | 41.3% | 47.7% | 52.0% | - | 74.0 | 55.7 | 60.8 |
| CQHS | 80.5% | 75.0% | 48.05 | 68.3% | 48.9% | 62.6% | 49.5 | 33.3 | 2.7 | 19.0 |
| Flint | - | 57.9% | 74.5% | 66.4% | 46.3% | 39.1% | 100 | 74.2 | 70.3 | 26.1 |
| St R. Gwyn | 0.0% | 22.7% | 0.0% | 2.8% | 23.1% | 4.7% | 46.4 | 22.5 | 63.6 | - |
| Hawarden | - | - | - | - | 64.6% | 70.0% | 60.5 | 63.0 | 57.9 | 60.8 |
| Holywell | - | - | - | - | - | 23.8% | - | - | - | - |
| Castell Alun | 80.5% | 59.5% | 76.9% | 84.0% | 86.9% | 62.2% | 81.7 | 46.1 | 52.6 | 33.6 |
| Alun, Mold | 69.9% | 72.0% | 68.7% | 82.3% | 69.7% | 75.3% | 61.5 | 66.0 | 78.3 | 63.2 |
| Argoed | 79.0% | 73.0% | 69.5% | 87.6% | 84.3% | 63.6% | 58.8 | 71.5 | 71.4 | 73.8 |
| Maes Garmon | 93.2% | 74.6% | 88.1% | 41.6% | 49.3% | 54.5% | 52.8 | 49.0 | 35.7 | 5.6 |
| JSHS | 44.4% | 66.1% | 48.8% | 13.0% | 15.1% | 25.6% | 37.7 | - | 9.1 | 19.5 |
| St David's | 55.2% | 76.4% | 89.2% | 77.2% | 79.2% | 63.4% | 65.9 | 87.4 | 73.3 | 55.4 |
| Nat. Average | 58.7% | 59.7% | 58.8% /60.4% | 59.7% | 59.2% | 59.7% | 58.0 | 59.3 | 51.9 | 53 |

| A-Level A* - C | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|---------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | | | | | | | | | | |
| Elfed | - | - | - | - | - | 33.3 | - | 57.1 | - | - |
| CQHS | - | 25.0% | - | - | 100% | - | - | - | - | - |
| Flint | - | - | - | - | 0.0% | - | - | - | - | 100 |
| St R. Gwyn | 72.7% | 80.0% | 100% | 0.0% | 66.7% | 40.0% | 28.4 | 81.8 | 85.7 | - |
| Hawarden | - | - | - | - | - | - | - | - | - | - |
| Holywell | 0.0% | 50.0% | 100% | - | - | - | - | - | - | - |
| Castell Alun | 75.0% | 50.0% | 85.7% | 52.9% | 100% | 75.0% | 75.0 | 92.0 | 96.4 | 93.1 |
| Alun, Mold | 60.0% | 57.1% | 73.1% | 60.0% | 86.7% | 72.4% | 81.8 | 91.0 | 100 | 100 |
| Argoed | - | - | - | - | - | - | - | - | - | - |
| Maes Garmon | - | - | - | - | - | - | 50.0 | -- | 0.0 | 50 |
| JSHS | - | - | - | - | - | - | - | - | - | 100 |
| St David's | - | - | - | - | - | - | - | - | - | 100 |
| Nat. Average | 65.4% | 65.5% | 75.9% | 75.7% | 79.7% | 78.5% | 98.0 | 80.4 | 93.9 | 89 |

TABLES OF EXAMINATION RESULTS
TABLAU O GANLYNIADAU ARHOLIAD

Flintshire Schools – Table 1
Ysgolion Sir y Fflint – TABL 1

GCSE RESULTS 2014: ALL – RELIGIOUS STUDIES
CANLYNIADAU TAGAU 2014: PAWB – ASTUDIAETHAU CREFYDDOL

| Schools / Ysgolion | Total Cyfanswm | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A*-C | % A*-G |
|------------------------------------|-------------------|-----------|------------|-----------|------------|-----------|-------------|------------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|------------|-----------|------------|-------------|-------------|
| Elfed | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Connah's Quay/ <i>Cei Conna</i> | 140 | 2 | 1.4 | 10 | 7.1 | 20 | 14.3 | 23 | 16.4 | 18 | 12.9 | 28 | 20.0 | 21 | 15.0 | 11 | 7.9 | 7 | 5.0 | 39.3 | 95.0 |
| Flint/ <i>Fflint</i> | 29 | 3 | 10.3 | 10 | 34.5 | 9 | 31.0 | 5 | 17.2 | 2 | 6.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 93.1 | 100 |
| St.Richard Gwyn | 156 | 1 | 0.6 | 7 | 4.5 | 20 | 12.8 | 42 | 26.9 | 28 | 19.9 | 17 | 10.9 | 22 | 14.1 | 9 | 5.8 | 10 | | 44.9 | 93.6 |
| Hawarden/ <i>Penarlga</i> | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Holywell/ <i>Treffynnon</i> | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Castell Alun | 93 | 7 | 7.5 | 15 | 16.1 | 28 | 30.1 | 24 | 25.8 | 10 | 10.8 | 7 | 7.5 | 1 | 1.1 | 1 | 1.1 | 0 | 0.0 | 79.6 | 100 |
| Alun,Mold | 13 | 0 | 0.0 | 3 | 23.1 | 5 | 38.5 | 4 | 30.8 | 1 | 7.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 92.3 | 100 |
| Argoed | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Maes Garmon | 59 | 0 | 0.0 | 3 | 5.1 | 12 | 20.3 | 11 | 18.6 | 14 | 23.7 | 9 | 15.3 | 8 | 13.6 | 2 | 3.4 | 0 | 0.0 | 44.1 | 100 |
| John Summers | 27 | 2 | 7.4 | 3 | 11.1 | 0 | 0.0 | 6 | 22.2 | 5 | 18.5 | 6 | 22.2 | 3 | 11.1 | 2 | 7.4 | 0 | 0.0 | 40.7 | 100 |
| St.David's / <i>Dewi Sant</i> | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| LEA Totals <i>Cyfanswm AAll</i> | 517 | 15 | 2.9 | 51 | 9.9 | 94 | 18.2 | 115 | 22.2 | 78 | 15.1 | 67 | 13.0 | 55 | 10.6 | 25 | 4.8 | 17 | 2.3 | 53.2 | 96.7 |
| <i>All Wales Holl Cymru</i> | 11,368 | | 10% | | 19% | | 22% | | 19% | | 11% | | 7% | | 5% | | 3% | | 2% | 72% | 98% |

TABLES OF EXAMINATION RESULTS
TABLAU O GANLYNIADAU ARHOLIAD

Flintshire Schools – Table 2
Ysgolion Sir y Fflint – TABL 2

GCSE RESULTS 2013: ALL – RELIGIOUS STUDIES
CANLYNIADAU TAGAU 2013: PAWB – ASTUDIAETHAU CREFYDDOL

| Schools / Ysgolion | Total Cyfanswm | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A*-C | % A*-G |
|---|-------------------|-----------|--------------|-----------|--------------|------------|--------------|------------|--------------|-----------|--------------|-----------|-------------|-----------|-------------|-----------|-------------|----------|-------------|--------------|---------------|
| Elfed | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Connah's Quay/Cei Conna | 120 | 0 | 0.0% | 11 | 9.2% | 16 | 13.3% | 37 | 30.8% | 30 | 25.0% | 21 | 17.5% | 3 | 2.5% | 2 | 1.7% | 0 | 0.0% | 53.3% | 100.0% |
| Flint/Fflint | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| St.Richard Gwyn | 152 | 3 | 2.0% | 13 | 8.6% | 40 | 26.3% | 39 | 25.7% | 7 | 4.6% | 17 | 11.2% | 18 | 11.8% | 13 | 8.6% | 2 | 1.3% | 62.5% | 98.7% |
| Hawarden/ Peparlag | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Holywell/ Treffynnon | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Corrall Alun | 85 | 13 | 15.3% | 30 | 35.3% | 21 | 24.7% | 13 | 15.3% | 3 | 3.5% | 2 | 2.4% | 2 | 2.4% | 1 | 1.2% | 0 | 0.0% | 90.6% | 100.0% |
| Alun, Mold | 31 | 13 | 41.9% | 8 | 25.8% | 8 | 25.8% | 0 | 0.0% | 2 | 6.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 93.5% | 100.0% |
| Abered | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Maes Garmon | 66 | 3 | 4.5% | 15 | 22.7% | 17 | 25.8% | 10 | 15.2% | 12 | 18.2% | 5 | 7.6% | 4 | 6.1% | 0 | 0.0% | 0 | 0.0% | 68.2% | 100.0% |
| John Summers | 24 | 0 | 0.0% | 1 | 4.2% | 5 | 20.8% | 12 | 50.0% | 3 | 12.5% | 3 | 12.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 75.0% | 100.0% |
| St.David's /Dewi Sant | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| LEA Totals Cyfanswm AALl | 478 | 32 | 10.6% | 78 | 17.6% | 107 | 22.8% | 111 | 22.8% | 57 | 11.7% | 48 | 8.5% | 27 | 3.8% | 16 | 1.9% | 2 | 0.2% | 73.9% | 99.8% |
| All Wales Holl Cymru | 11,414 | | 14% | | 19% | | 22% | | 18% | | 11% | | 6% | | 5% | | 3% | | | 73% | 98% |

Flintshire Schools Table 3: GCSE 2014: ALL – RELIGIOUS EDUCATION: SHORT COURSE
Ysgolion Sir y Fflint – TABL 3 CANLYDIADAU TGAU 2014 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR

| Schools <i>Ysgolion</i> | Total Cyfanswm | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % A*-C | % A-G |
|-------------------------------------|-------------------|-----------|-------------|------------|-------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|-----------|-------------|-----------|-------------|--------------|--------------|
| Elfed | 97 | 2 | 2.1% | 10 | 10.3% | 24 | 24.7% | 23 | 23.7% | 16 | 16.5% | 11 | 11.3% | 9 | 9.3% | 0 | 0.0% | 2 | 2.1% | 60.8% | 97.9% |
| Connah's Quay | 189 | 2 | 1.1% | 5 | 2.6% | 15 | 7.9% | 14 | 7.4% | 21 | 11.1% | 30 | 15.9% | 33 | 17.5% | 45 | 23.8% | 24 | 12.7% | 19.0% | 87.3% |
| Flint | 207 | 1 | 0.5% | 5 | 2.4% | 10 | 4.8% | 38 | 18.4% | 38 | 18.4% | 55 | 26.6% | 28 | 13.5% | 20 | 9.7% | 12 | 5.8% | 26.1% | 94.2% |
| St.Richard Gwyn | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hawarden | 176 | 7 | 4.0% | 29 | 16.5% | 36 | 20.5% | 35 | 19.9% | 23 | 13.1% | 17 | 9.7% | 15 | 8.5% | 11 | 6.3% | 3 | 1.7% | 60.8% | 98.3% |
| Holywell | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Castell Alun | 116 | 0 | 0.0% | 1 | 0.9% | 12 | 10.3% | 26 | 22.4% | 32 | 27.6% | 31 | 26.7% | 12 | 10.3% | 2 | 1.7% | 0 | 0.0% | 33.6% | 100% |
| Alun,Mold | 239 | 14 | 5.9% | 31 | 13.0% | 56 | 23.4% | 50 | 20.9% | 28 | 11.7% | 27 | 11.3% | 22 | 9.2% | 9 | 3.8% | 2 | 0.8% | 63.2% | 99.2% |
| Argoed | 122 | 3 | 2.5% | 23 | 18.9% | 30 | 24.6% | 34 | 27.9% | 18 | 14.8% | 10 | 8.2% | 4 | 3.3% | 0 | 0.0% | 0 | 0.0% | 73.8% | 100% |
| Maes Garmon | 18 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 5.6% | 4 | 22.2% | 5 | 27.8% | 7 | 38.9% | 1 | 5.6% | 0 | 0.0% | 5.6% | 100% |
| John Summers | 41 | 0 | 0.0% | 2 | 4.9% | 1 | 2.4% | 5 | 12.2% | 3 | 7.3% | 13 | 31.7% | 8 | 19.5% | 6 | 14.6% | 3 | 7.3% | 19.5% | 92.7% |
| St. David's Saltney | 92 | 1 | 1.1% | 15 | 16.3% | 15 | 16.3% | 20 | 21.7% | 21 | 22.8% | 10 | 10.9% | | 4.3% | 3 | 3.3% | 3 | 3.3% | 55.4% | 96.7% |
| LEA Totals Cyfanswm AALL | 1297 | 30 | 2.3% | 212 | 9.3% | 199 | 15.3% | 246 | 19.0% | 204 | 15.7% | 209 | 16.1% | 138 | 10.6% | 97 | 7.5% | 49 | 3.8% | 46.0% | 95.9% |
| <i>All Wales Holl Cymru</i> | 12,191 | | 5% | | 10% | | 17% | | 21% | | 14% | | 13% | | 8% | | 6% | | 6% | 53% | 94% |

Flintshire Schools Table 4: GCSE 2013: ALL – RELIGIOUS EDUCATION: SHORT COURSE
Ysgolion Sir y Fflint – TABL 4 CANLYDIADAU TGAU 2013 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR

| Schools <i>Ysgolion</i> | Total <i>Cyfanswm</i> | A* | % | A | % | B | % | C | % | D | % | E | % | F | % | G | % | U | % | % <i>A*-C</i> | % <i>A-G</i> |
|---|---------------------------------|-----------|-------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|-----------|-------------|-----------|-------------|-----------|-------------|-------------------------|------------------------|
| Elfed | 88 | 1 | 1.1% | 14 | 15.9% | 12 | 13.6% | 22 | 25.0% | 16 | 18.2% | 11 | 12.5% | 8 | 9.1% | 3 | 3.4% | 1 | 1.1% | 55.7% | 98.9% |
| Connah's Quay | 74 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 2.7% | 9 | 12.2% | 13 | 17.6% | 20 | 27.0% | 16 | 21.6% | 14 | 18.9% | 2.7% | 81.1% |
| Flint | 91 | 14 | 15.4% | 18 | 19.8% | 20 | 22.0% | 12 | 13.2% | 10 | 11.0% | 12 | 13.2% | 4 | 4.4% | 1 | 1.1% | 0 | 0.0% | 70.3% | 100.0% |
| St.Richard Gwyn | 11 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 7 | 63.6% | 0 | 0.0% | 1 | 9.1% | 0 | 0.0% | 2 | 18.2% | 1 | 9.1% | 63.6% | 90.9% |
| Hawarden | 183 | 14 | 7.7% | 22 | 12.0% | 32 | 17.5% | 38 | 20.8% | 29 | 15.8% | 26 | 14.2% | 14 | 7.7% | 5 | 2.7% | 3 | 1.6% | 57.9% | 98.4% |
| Holywell | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Castell Alun | 114 | 6 | 5.3% | 13 | 11.4% | 20 | 17.5% | 21 | 18.4% | 19 | 16.7% | 19 | 16.7% | 7 | 6.1% | 6 | 5.3% | 3 | 2.6% | 52.6% | 97.4% |
| Alun,Mold | 184 | 31 | 16.8% | 53 | 28.8% | 36 | 19.6% | 24 | 13.0% | 15 | 8.2% | 7 | 3.8% | 12 | 6.5% | 4 | 2.2% | 2 | 1.1% | 78.3% | 98.9% |
| Argoed | 105 | 10 | 9.5% | 15 | 14.3% | 24 | 22.9% | 26 | 24.8% | 16 | 15.2% | 9 | 8.6% | 5 | 4.8% | 0 | 0.0% | 0 | 0.0% | 71.4% | 100.0% |
| Maes Garmon | 28 | 0 | 0.0% | 1 | 3.6% | 1 | 3.6% | 8 | 28.6% | 6 | 21.4% | 6 | 21.4% | 3 | 10.7% | 3 | 10.7% | 0 | 0.0% | 35.7% | 100.0% |
| John Summers | 22 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 9.1% | 2 | 9.1% | 7 | 31.8% | 6 | 27.3% | 3 | 13.6% | 2 | 9.1% | 9.1% | 90.9% |
| St. David's Saltney | 105 | 8 | 7.6% | 18 | 17.1% | 29 | 27.6% | 22 | 21.0% | 16 | 15.2% | 5 | 4.8% | 3 | 2.9% | 3 | 2.9% | 1 | 1.0% | 73.3% | 99.0% |
| LEA Totals <i>Cyfanswm AALl</i> | 1005 | 84 | 5.8% | 154 | 11.2% | 174 | 13.1% | 184 | 21.8% | 138 | 13.0% | 116 | 14.0% | 82 | 9.7% | 46 | 7.4% | 27 | 4.0% | 51.9% | 95.9% |
| <i>All schools</i> <i>Holl Cymru</i> | 12,765 | | 7.6% | | 10.3% | | 14.8% | | 17.9% | | 14.7% | | 12.8% | | 9.2% | | 6.1% | | 6.7% | 50.6 | 92.3 |

Flintshire Schools –TABLE 5
Ysgolion Sir Y Fflint – TABL 5

GCE ADVANCED LEVEL RESULTS 2014– ALL -RELIGIOUS STUDIES
- CANLYNIADAU SAFON UWCH 2014 – PAWB ASTUDIAETHAU CREFYDDOL

| Schools <i>Ysgolion</i> | Total <i>Cyfanswm</i> | A* | % | A | % | B | % | C | % | D | % | E | % | U | % | % <i>A*-C</i> | % <i>A-E</i> |
|------------------------------------|--------------------------|----|-----------|---|------------|----|------------|----|------------|---|------------|---|-----------|---|-----------|------------------|-----------------|
| Elfed | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Connah's Quay | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Flint | 3 | 0 | 0.0% | 1 | 33.3% | 1 | 33.3% | 1 | 33.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 100% | 100% |
| St.Richard Gwyn | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Hawarden | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Holywell | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Castell Alun | 29 | 1 | 3.4% | 5 | 17.2% | 13 | 44.8% | 8 | 27.6% | 1 | 3.4% | 1 | 3.4% | 0 | 0.0% | 93.1% | 100% |
| Alun,Mold | 9 | 0 | 0.0% | 1 | 11.1% | 5 | 55.6% | 3 | 33.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 100% | 100% |
| Argoed | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Maes Garmon | 2 | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 50.0% | 1 | 50.0% | 0 | 0.0% | 0 | 0.0% | 50% | 100% |
| John Summers | 1 | 0 | 0.0% | 1 | 100% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 100% | 100% |
| St.David's Saltney | 3 | 0 | 0.0% | 0 | 0.0% | 1 | 33.3% | 2 | 66.7% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 100% | 100% |
| LEA Totals <i>Cyfanswm AALL</i> | 47 | 1 | 2.1% | 8 | 17.0% | 20 | 42.6% | 15 | 31.9% | 2 | 4.3% | 1 | 2.1% | 0 | 0% | 93.6% | 100% |
| <i>All Wales Holl Cymru</i> | 1432 | | 3% | | 15% | | 32% | | 29% | | 14% | | 5% | | 2% | 89% | 98% |

Flintshire Schools –TABLE 6
Ysgolion Sir Y Fflint – TABL 6

GCE ADVANCED LEVEL RESULTS 2013– ALL -RELIGIOUS STUDIES
- CANLYNIADAU SAFON UWCH 2013 – PAWB ASTUDIAETHAU CREFYDDOL

| Schools <i>Ysgolion</i> | Total <i>Cyfanswm</i> | A* | % | A | % | B | % | C | % | D | % | E | % | U | % | % A*-C | % A-E |
|------------------------------------|--------------------------|----|------------|---|-------------|----|-------------|----|-------------|---|-------------|---|------------|---|-----------|------------|------------|
| Elfed | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Connah's Quay | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Flint | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| St.Richard Gwyn | 7 | 0 | 0.0 | 0 | 0.0 | 2 | 28.6 | 4 | 57.1 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 85.7 | 100 |
| Hawarden | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Holywell | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Castell Alun | 28 | 0 | 0.0 | 4 | 14.3 | 19 | 67.9 | 4 | 14.3 | 1 | 3.57 | 0 | 0.0 | 0 | 0.0 | 96.4 | 100 |
| Alun,Mold | 13 | 1 | 7.69 | 4 | 30.8 | 4 | 30.8 | 4 | 30.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 100 | 100 |
| Argoed | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Maes Garmon | 1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 100 | 0 | 0.0 | 0 | 0.0 | 0.0 | 100 |
| John Summers | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| St.David's Saltney | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| LEA Totals <i>Cyfanswm AALL</i> | 49 | 1 | 2 | 8 | 16.3 | 25 | 51 | 12 | 24.5 | 3 | 6.12 | 0 | 0.0 | 0 | 0.0 | 93.9 | 100 |
| <i>All Wales Holl Cymru</i> | 1422 | | 2.0 | | 18.0 | | 32.0 | | 28.0 | | 15.0 | | 3.0 | | 1% | 81% | 99% |

Astudiaethau Crefyddol CBAC: Adborth Data

Cymdeithas CYSAGau Cymru

26 Tachwedd 2014

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Agenda Item 6

WJEC Religious Studies : Data Feedback

WASACRE

26th November 2014

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Specification A

8 units (see below), each of the world religion's units consist of:-

| | |
|-------------------------------|-----------------------------------|
| Beliefs, teaching and sources | Practices and Ways of life |
| Expressing Meaning | Identity, Diversity and Belonging |
| Meaning, Purpose and Truth | Values and Commitments |

Those studying **one unit** can achieve a **short course qualification**. Those who study **two units** can achieve a **full course qualification**.

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| | | | | | | | |
|--------------------------|--|----------------------------------|---------------------------------------|--------------------------------------|----------------------|-------------------|---------------------|
| Unit 1 : Christianity | Unit 2 : Christianity and the Gospels | Unit 3 : Roman Catholicism | Unit 4 : Roman Catholicism 2 | Unit 5 : Philosophy and Ethics | Unit 6 : Hinduism | Unit 7 : Islam | Unit 8 : Judaism |
|--------------------------|--|----------------------------------|---------------------------------------|--------------------------------------|----------------------|-------------------|---------------------|

Specification B

Again those studying **one unit** can achieve a **short course qualification**.
Those who study **two units** can achieve a **full course qualification**.

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Unit 1 : Religion and Life

Relationships – love, marriage and divorce

Is It Fair ? Issues of justice and equality

Look For Meaning – issues about God, life and death

Our World – exploring creation and our place in the world.

Unit 2 : Religion and Human Experience

Religion and conflict Issues of peace, forgiveness and conflict

Religion and medicine Issues of medical ethics and the sanctity of life

Religious Expression Issues of expressing one's faith

Authority – Religion and State Issues of law and order in religion and society

GCSE feedback on the last 3 years

1. In the last 3 years there has been a move away from the Spec A by some centres to Spec B.

There are no longer any independent schools doing the GCSE Spec A short course. The entry is entirely from secondary schools.

| | 2012 | 2013 | 2014 |
|---------------------------------------|--------|--------|--------|
| Religious Studies A (Full course) | 2,322 | 2,249 | 2,029 |
| Religious Studies A (Short course) | 439 | 519 | 721 |
| Religious Studies B (Full course) | 6,382 | 7,510 | 7,676 |
| Religious Studies B (Short course) | 17,357 | 17,117 | 16,661 |

2. However Spec A Short course numbers have gone up (nearly 300 more candidates).

GCSE feedback on the last 3 years

3. On the whole more candidates are being entered for a Full Course Spec B GCSE (approx. 1100 more)
4. Pass rates for Religious Studies GCSE FULL COURSE either matched or were better than the National Average A*-C pass rate FOR ALL SUBJECTS but the A*-G were slightly below.

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| | National % A*-C All subjects | Spec A (full) | Spec B (full) | National % A*-G | Spec A (full) | Spec B (full) |
|------|---------------------------------------|------------------|------------------|--------------------|------------------|------------------|
| 2012 | 65.8% | 66.6% | 75.0% | 98.7% | 97.5% | 98.3% |
| 2013 | 65.7% | 66.9% | 70.9% | 98.7% | 96.7% | 97.9% |
| 2014 | 66.6% | 66.6% | 69.5% | 98.5% | 96.7% | 97.9% |

5. On average the male/female split at GCSE Spec A is 40% male/ 60% female and 39% male /61% female for Spec B.
6. The pass A*-C rate in Spec B Full course has gone down 5.5% in the last 3 years (but there have been 1100 more entries) .
7. The % of candidates achieving each grade point in Spec B Full course A*-C has dropped by 5.5% from 75.5% to 69.0% in 3 years.
8. On average over the last 3 years in Spec A full course the girls have achieved a 11.7% Higher A*-C rate (71.9%) than the boys (60.2%).
9. On average over the last 3 years in Spec B full course the girls have achieved a 14.1% Higher A*-C rate (78.3%) than the boys (64.2%).

10. Pass rates for Religious Studies GCSE SHORT COURSE are below the National Average A*-C FOR ALL SUBJECTS and A*-G rates (but less so in Specification B).

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| | National % A*-C All Subjects | Spec A (short) | Spec B (short) | National % A*-G | Spec A (short) | Spec B (short) |
|------|---------------------------------------|-------------------|-------------------|--------------------|-------------------|-------------------|
| 2012 | 65.8% | 57.8% | 65.7% | 98.7% | 93.1% | 95.9% |
| 2013 | 65.7% | 56.3% | 62.9% | 98.7% | 92.3% | 95.7% |
| 2014 | 66.6% | 53.9% | 63.3% | 98.5% | 87.3% | 96.1% |

11. A very high proportion of those entered for either specification actually sit the exams (for example 97% - Spec A entries and 98% of Spec B entries)

12. Since 2013, in every unit in both Spec A and Spec B on Q. 1(e) 5 marks are awarded for "Spelling, Punctuation and Grammar" (SPaG)

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The boys have scored 3.0 marks on average over 2 years
 The girls have scored 3.4 marks on average over 2 years

The average SPaG mark for both boys and girls has increased since being introduced.

| | | |
|------|---------------------|----------------------|
| 2013 | Boys avg. mark 3.0 | Girls avg. mark 3.4 |
| 2014 | Boys avg. mark 3.38 | Girls avg. mark 3.79 |

| | | FE/ Tertiary % | Independent % | Other % | Secondary % |
|-------------|------|----------------|---------------|---------|-------------|
| 2012 | Avg. | 9.6 | 8.3 | 0.0 | 82.0 |
| 2013 | Avg. | 10.6 | 12.3 | 1.2 | 75.9 |
| 2014 | Avg. | 15.7 | 11.2 | 0.6 | 72.6 |

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1. Entry profile has changed slightly with a higher % of FE/Tertiary and Independent Schools now taking Religious Studies.
2. On average the GCE split (both at AS/A2 level) is a 70% female and 30% male.

GCE **AS** feedback on the last 3 years

| Year | WJEC AS Entries | TOTAL AS Entries in Wales |
|---------------------|-----------------|---------------------------|
| 2012 | 2,060 | 2,201 |
| 2013 | 2,001 | 2,151 |
| 2014 | 2,302 | 2,480 |
| 3 yr. change | 242 | 279 |

- There has been a 10%+ increase in the number of WJEC AS entries in the last 3 years.

| | National % A | WJEC AS % A | National % A-B | WJEC AS % A-B | National % A-C | WJEC AS % A-C | National % A-D | WJEC AS % A-D | National % A-E | WJEC AS % A-E |
|------|-----------------|----------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|-------------------|------------------|
| 2012 | 16.1% | 16.5% | 40.0% | 39.4% | 62.9% | 62.8% | 79.8% | 79.4% | 90.3% | 90.5% |
| 2013 | 16.7% | 17.7% | 39.3% | 43.9% | 63.6% | 68.1% | 80.7% | 83.9% | 91.0% | 92.8% |
| 2014 | 16.3% | 18.7% | 38.5% | 42.4% | 60.8% | 65.4% | 78.0% | 81.8% | 89.4% | 91.3% |

4. The figures show that that WJEC candidates have generally performed above the national figures in all areas in the last 3 years. Including at A-C and A-E.

| As Level | 2012 | 2013 | 2014 | Units ranked by uptake |
|-------------------------------|----------------|----------------|----------------|------------------------|
| | No. of sitters | No. of sitters | No. of sitters | |
| Eastern Religions | 901 | 910 | 1491 | 1 |
| Religion and Ethics | 960 | 948 | 1275 | 2 |
| Philosophy of Religion | 766 | 688 | 891 | 3 |
| Contemporary Society | 550 | 362 | 826 | 4 |
| Western Religions | 384 | 473 | 523 | 5 |
| Christianity | 51 | 28 | 31 | 6 |
| Biblical Studies | 42 | 64 | 27 | 7 |

- At AS level there continues to be a move away from more 'traditional' options such as Christianity/Biblical studies and towards other options such as Eastern Religions, etc.

| Year | WJEC Entries | TOTAL Entries in Wales |
|---------------------|--------------|------------------------|
| 2012 | 1560 | 1690 |
| 2013 | 1582 | 1678 |
| 2014 | 1632 | 1742 |
| 3 yr. change | +72 | +52 |

6. There has also been a 4.6% increase in WJEC A2 entries in the last 3 years.

| | National % A* | WJEC A2 % A* | National % A*-A | WJEC A2 % A*-A | National % A*-B | WJEC A2 % A*-B | National % A*-C | WJEC A2 % A*-C | National % A*-D | WJEC A2 % A*-D | National % A*-E | WJEC A2 % A*-E |
|------|---------------|--------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|
| 2012 | 3.0% | 3.0% | 20.7% | 20.4% | 54.3% | 54.3% | 80.5% | 81.4% | 93.7% | 94.7% | 98.3% | 98.8% |
| 2013 | 2.3% | 2.4% | 19.0% | 19.9% | 50.8% | 52.3% | 79.2% | 81.3% | 95.2% | 95.6% | 98.8% | 99.2% |
| 2014 | 2.5% | 3.3% | 16.8% | 19.1% | 48.9% | 51.7% | 78.1% | 80.8% | 92.7% | 94.0% | 97.7% | 98.3% |

- The figures show that that WJEC candidates have generally performed above the national figures in all areas in the last 3 years. Including at A*-C and A*-E.
- There has however been a very slight drop in the % of WJEC candidates achieving grades A*-E. The largest of these drops being in the A*-B grade range (2.7%)

However this is smaller than the national drop at this range A*-B (5.4%)

GCE feedback on the last 3 years

| A2 Level | 2012 | 2013 | 2014 | Units ranked by up take |
|-------------------------------|----------------|----------------|----------------|-------------------------|
| | No. of sitters | No. of sitters | No. of sitters | |
| Eastern Religions | 482 | 542 | 599 | 1 |
| Religion and Ethics | 463 | 515 | 470 | 2 |
| Philosophy of Religion | 308 | 259 | 300 | 3 |
| Contemporary Society | 136 | 133 | 146 | 4 |
| Western Religions | 142 | 81 | 96 | 5 |
| Biblical Studies | 15 | 18 | 21 | 6 |
| Christianity | 10 | 11 | 6 | 7 |
| Religion and Human Experience | 1550 | 1565 | 1626 | compulsory unit |

- The A2 take up pattern almost mirrors the AS one, but there are some differences e.g. a drop in the numbers for Western Religions and a slight increase in the take up for Biblical Studies.

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Cwestiynau? Any Questions?



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1. How can members contribute to the work of SACREs? *Sut all aelodau gyfrannu at waith y CYSAGau?*

- ☞ Share good practice
- ☞ Visit school
- ☞ Teach others about your faith
- ☞ Look for funding
- ☞ Respond to reports
- ☞ Promote dialogue
- ☞ Encourage other

- ☞ *Rhannu arferion da*
- ☞ *Ymweld ag ysgolion*
- ☞ *Addysgu eraill am eich ffydd*
- ☞ *Chwilio am gyllid*
- ☞ *Ymateb i adroddiadau*
- ☞ *Hybu deialog*
- ☞ *Denu eraill*



2. How can we ensure regular attendance from all groups?

Sut allwn ni sicrhau presenoldeb rheolaidd gan bob

- ☞ Variety of presentations
- ☞ Variety of venues and times
- ☞ Feedback from representatives, “what is your school, faith group, community doing?”

- ☞ *Amrywiaeth o gyflwyniadau*
- ☞ *Amrywiaeth o leoliadau ac amseroedd*
- ☞ *Mewnbwn gan gynrychiolwyr, “beth mae eich ysgol, grwp ffydd, cymuned yn ei wneud?”*



3. How could you persuade people to become a SACRE member?

Sut allech chi berswadio pobl i ddod yn aelod o

GYSAG?

- ☞ Presentations to faith groups
- ☞ Presentations to councillors
- ☞ Newsletters
- ☞ Opportunities: professional development, contribute to the Agreed Syllabus or support materials
- ☞ Supply cover

- ☞ *Cyflwyniadau i grwpiau ffydd*
- ☞ *Cyflwyniadau i gynghorwyr*
- ☞ *Cylchlythyron*
- ☞ *Cyfleoedd: datblygiad proffesiynol, cyfrannu at y Maes Llafur Cytun neu'r adnoddau cefnogol*
- ☞ *Arian llanw*



4. How can we monitor RE and collective worship?

Sut allwn ni fonitro Addysg Grefyddol ac addoli ar y cyd?

- ☞ Visits to schools
- ☞ Scrutinising self-evaluation reports
- ☞ Scrutinising ESTYN reports
- ☞ Review results
- ☞ Presentations by RE departments
- ☞ Questionnaires
- ☞ Training for members (REQM) materials
- ☞ Submit questions to primary and secondary heads meetings
- ☞ *Ymweld ag ysgolion*
- ☞ *Craffu ar adroddiadau hunan-arfarnu*
- ☞ *Craffu ar adroddiadau ESTYN*
- ☞ *Craffu ar ganlyniadau*
- ☞ *Cyflwyniadau gan adrannau AG*
- ☞ *Holiaduron*
- ☞ *Hyfforddiant i aelodau i ddefnyddio deunyddiau'r Marc Ansawdd AG*
- ☞ *Cyflwyno cwestiynau i gyfarfodydd penaethi cynradd ac uwchradd*



5. How can we support schools to deliver good RE and CW?

Sut allwn ni roi cymorth i ysgolion gyflwyno AG ac

AyCSta?

- ☞ Sharing good practice: newsletter, website
- ☞ Youth SACRE's
- ☞ Meetings held in schools
- ☞ Minutes support excellent practice
- ☞ Advice materials
- ☞ Forums
- ☞ Share support offered by partners

- ☞ *Rhannu arferion da: cylchlythyr, gwefan*
- ☞ *CYSAG leuenctid*
- ☞ *Cyfarfod mewn ysgol*
- ☞ *Cofnodion yn nodi arferion rhagorol*
- ☞ *Canllawiau*
- ☞ *Fforymau*
- ☞ *Rhannu'r gefnogaeth a gynigir gan bartneriaid*



6. How can we ensure that LAs support SACREs

Sut allwn ni sicrhau bod ALL yn cefnogi

CYSAGau?

- ☞ Meetings with directors
- ☞ Reminding LA of statutory Circular 10/94
- ☞ Squeaky wheel gets the oil
- ☞ Councillors on board

- ☞ *Cyfarfod gyda'r cyfarwyddwyr*
- ☞ *Atgoffa'r ALL o Gylchlythyr statudol 10/94*
- ☞ *Codi twrw*
- ☞ *Sicrhau cefnogaeth cynghorywr*





**Cyfarfod Cymdeithas CYSAGau Cymru, Torfaen
(Canolfan Byw Egnïol, Pont-y-pŵl), 26 Tachwedd 2014
(10.30am – 3pm)**

***Wales Association of SACREs meeting, Torfaen (Pontypool
Active Living Centre, Pontypool), 26 November 2014
(10.30am – 3pm)***

| | | |
|---|--|---|
| <p>Ynys Môn / Anglesey Bethan James Rheinallt Thomas</p> | <p>Sir Ddinbych / Denbighshire Phil Lord</p> | <p>Rhondda Cynon Taf</p> |
| <p>Blaenau Gwent Gill Vaisey Elizabeth Arthur</p> | <p>Sir y Fflint / Flintshire Phil Lord</p> | <p>Abertawe / Swansea Vicky Thomas</p> |
| <p>Pen-y-bont ar Ogwr / Bridgend Edward Evans Vicky Thomas</p> | <p>Gwynedd Bethan James</p> | <p>Torfaen /Torfaen Vicky Thomas Margaret Oelmann Marilyn Frazer Paul Cameron Ian Thomas Helen Bevan Ken Jacobs Ruth Frost</p> |
| <p>Caerffili/ Caerphilly Vicky Thomas Eryl Williams</p> | <p>Merthyr Tudful / Merthyr Tydfil Y Cyng./ Vicky Thomas</p> | <p>Bro Morgannwg / Vale of Glamorgan Ramez Delpak</p> |
| <p>Caerdydd / Cardiff</p> | <p>Sir Fynwy / Monmouthshire Gill Vaisey Sharon Perry Philips Sue Cave Neeta Singh Baicher Soam Sharma</p> | <p>Wrecsam / Wrexham Tania ap Sion Libby Jones</p> |
| <p>Sir Gaerfyrddin / Carmarthenshire Mary Parry</p> | <p>Castell-nedd Port Talbot / Neath and Port Talbot Rachel Samuel</p> | <p>Sylwedyddion / Observers Tudor Thomas (CBAC/WJEC) Andrew Pearce (CBAC/WJEC) Eldon Phillips (REMW)</p> |
| <p>Ceredigion</p> | <p>Casnewydd / Newport Vicky Thomas Huw Stephens Neeta Singh Baicher Sally Northcott Amanda B. Davies Soam Sharma</p> | |
| <p>Conwy Phil Lord Nicholas Richter</p> | <p>Sir Benfro / Pembrokeshire Huw George</p> | |
| | <p>Powys John Mitson</p> | |

Minutes

1. Cyflwyniad a chroeso / *Introduction and welcome*

Chair, Tania ap Sion, introduced the Chief Executive Officer of Torfaen County Council, Alison Ward and thanked her on behalf of WASACRE for hosting the meeting.

Alison Ward welcomed members to Pontypool and thanked the Choir who sang during the arrival of members and guests to the meeting. She commented how good it was to see young people committed to the arts. Alison Ward went on to thank members of Torfaen SACRE and teachers and pupils for the work in religious education in Torfaen schools. Thanks were also given to the SACRE Clerk for Torfaen, Debbie Cummings for the huge amount of work that she put into the organising the meeting. Alison Ward wished members an enjoyable meeting and expressed her hope that all present would contribute in order to make it worthwhile. It was acknowledged that RE is in a different position than other subjects and that it is the responsibility of each Local Authority to ensure RE is taught well and that effective support is there for teachers and pupils. Members were assured that Torfaen Local Authority takes this responsibility very seriously and that RE greatly enriches the life of all pupils. Members were reminded that in this time of austerity it is important to develop moral values, which is something that RE helps to do. Alison Ward officially welcomed WASACRE on behalf of Torfaen SACRE and applauded the work that WASACRE has recently been involved in with regard to the current Curriculum review in Wales and its meeting with Professor Donaldson who is leading the review. She finished by pointing out that even though Local Authorities in Wales are facing difficult financial situations the national agenda needs to be continued and as SACREs we can help to do that. WASACRE was thanked for its work and achievements.

Tania ap Sion thanked Alison Ward and the Deputy Mayor, Ken Jacobs and Head of Education in Torfaen who were present at the beginning of the meeting, and echoed thanks to the Choir of St Albans and the displays of work from Torfaen schools. Tania ap Sion also extended an official welcome to Eldon Phillips representing REMW as REMW's new Chair.

2. Adfyfrio tawel / *Quiet reflection*

The Chair led members in a quiet reflection.

3. Ymddiheuriadau / *Apologies*

Fiona Thomas, Gavin Craigen, Jen Malcolm, Miriam Amlyn, Wyn Meredith, Cllr Michael Gray, Rachel Thomas, Margaret Evitts, Christine Robinson, Leslie Francis, Helen Gibbon, Meinir Loader.

4. Cofnodion y cyfarfod a gynhaliwyd ym Mhowys, 2 Gorffennaf 2014 / *Minutes of meeting held in Powys, 2 July 2014*

Minutes were accepted as a correct record. Proposed by Rheinallt Thomas and seconded by Phil Lord.

5. Materion yn codi / Matters arising

P2. Item 4. Tania ap Sion confirmed that the link from the WASACRE website to *RENews* will be created and this is in the process of being done. Gill Vaisey raised the concern that the link from Google to the English *RENews* page is not working. Libby Jones will email Rachel Thomas about this.

P4. Item 5. Updates- REC representation. We are currently looking at WASACRE representation at board level on the RE Council for England and Wales and this needs to be clarified. Eldon Philips was at the last REC meeting and a report was on the agenda from Wales but not given. Libby Jones has contacted REC to clarify this representation so that we can move forward. Tudor Thomas (WJEC) said that it is very important to have representation from WASACRE so that we can keep REC informed of developments and opinions in Wales, because the REC is the main influence in England on RE in schools.

P4. Reinstatement of meeting with the Minister for Education and Skills. Vicky Thomas raised this as an important issue and one that must be pursued. It is important that we keep it on the agenda as we have achieved a great deal as a result of this annual meeting in the past, for example, the Estyn Thematic Review and the 6th Form Holocaust trip.

P6. (d) Training. Bethan James, Chair of NAPfRE confirmed that the group is looking at different models for training. The main discussion at the NAPfRE meeting on the preceding day was how to respond to the agreed syllabus review. We have agreed to meet in February following the Donaldson Report publication, so that we can work out what the needs are in relation to this.

The venue for next meeting was confirmed as the Orangery at Margam Park in Neath Port Talbot.

6. Diweddariadau/Up-dates

Tudor Thomas- WJEC

Tudor Thomas drew members' attention to a stakeholders' meeting on Thursday, 27 November 2014, which Welsh Government had asked WJEC to convene. The meeting would discuss changes in the RS examinations and would involve members of different faith bodies, higher education and WASACRE. Tania ap Sion would be attending on behalf of WASACRE.

The current picture is complex in England and Wales where there is a split in the curriculum. First teaching 2016 in England will be changed at all levels and Wales will follow suit.

The England review is out for consultation and Welsh Government will adopt the changes as in England. However, in England the AS and A2 will be stand-alone qualifications whereas in Wales AS will still feed into A2. There will be no exam in January in England or Wales. With GCSE RS in England the main change is that students must study two different religions in order to avoid a narrow study. Humanism may also appear and there is a possibility that the British Humanist Association will lobby for this.

Wales will have more freedom than England. Wales can either adopt the English model and change completely, or just slightly change the existing WJEC model in order to update it. Mark Campion from Estyn spoke at the WASACRE conference (October 2013) about the RS GCSE being very good/ popular and worthwhile/successful. Wales will also be able to continue the modular route instead of having to move towards linear exams like England. WJEC will have to decide if they are going to enforce the study of two religions like England.

Members were encouraged to feed their views to Tudor, Andrew Pearce and/or Tania ap Sion in time for the meeting the next day and were told that there would be a broader consultation in the near future.

Chair, Tania ap Sion thanked Tudor for his update. A discussion ensued regarding Humanism and issues surrounding the study of two different religions. Members agreed that we need a syllabus that serves the pupils well and prepares them for their future life in a multi-cultural society. Tudor Thomas felt confident that the standards at GCSE level in Wales are comparable to England. Four hundred schools in England follow the WJEC RS Specifications, so there is a demand for them and they are valued. RS results in Wales are also very high and this is something that we should be proud of. He felt that Wales is in a position to cherry pick the best of the changes from England. Vicky Thomas commented that Wales designed the Short Course that was taken up by England and Wales, and we must not lose sight of the importance of the contemporary society aspect of the current specification. The proposed changes in England have less focus on this. A Monmouthshire teacher commented that by entering students for the linear examinations it allows for the full development of the pupils' subject knowledge and skills. Pupils who achieve a B in year 10 could achieve an A* in year 11. Tudor Thomas responded by saying that WJEC would always push for pupil/teacher choice. Parents value provision now and it is important to listen.

Phil Lord noted that the England consultation closes on 29 December 2014. As there would be no SACRE meetings before then, it is important for individuals to respond to the consultation.

Neeta Singh Baicher commented that we would welcome all major religions to be taught in schools. Pupils would not get that broader perspective if only one religion were studied.

7. Cyflwyniadau / *Presentations:*

NAPfRE: Cyflwyniad gan CBAC – Beth mae'r data yn dysgu i ni / *A presentation by WJEC- What does the data tell us?*

Andrew Pearce shared with members the WJEC Religious Studies data feedback for GCSE, AS and A2. A copy of the PowerPoint presentation is available on the WASACRE website for members to view. Members present were pleased to note that the Religious Studies results were very good and some members felt that the flexibility with entries should be retained in order to retain a pupil-centred qualification process in the future.

Vicky Thomas asked whether some schools are now moving from Religious Studies short course to Religious Studies full course in the same lesson time in order to improve the schools' capped points scores and is this because the results have been so good? Andrew Pearce confirmed that the Religious Studies full course is more important to schools with regard to statistics and also helps students in achieving their Welsh Baccalaureate qualification. Andrew Pearce went on to say that in schools where more time is being sought for maths and science, at the risk of losing Key Stage 4 RE, teachers can argue that full course Religious Studies results are valuable and higher than other non-core subjects, but need less time to achieve than others. GCSE Religious Studies can help with easing timetabling difficulties with the new curriculum changes, count towards statistics and help pupils to achieve the Welsh Baccalaureate. Andrew urged members to take the presentation back to their own SACREs and use it to compare with the Religious Studies results in their own local authorities.

CYSAG Sir Fynwy / *Monmouthshire SACRE: Celebrating RE Transition Project (year 6 pupils)*

Members of Monmouthshire SACRE described their part in this successful Transition event where pupils from year 6 and year 11 were involved in a variety of workshops, delivered by different faith group representatives, which allowed pupils to learn about and experience a number of different faiths in a fun and dynamic way. A copy of the presentation is available on the WASACRE website for members to view, and to share with their SACREs as an example of the kind of work SACREs could do to support RE in their local schools.

NAPfRE: CYSAGau a'r trefniadau consortia (adborth) / *SACREs and consortia arrangements (feedback)*

Members of NAPfRE, Bethan James, Gill Vaisey, Vicky Thomas, Mary Parry, Phil Lord and Libby Jones presented some of the feedback received from WASACRE members from their involvement in the NAPfRE activity at the last meeting. Members were asked to present the questions from this activity to their own SACREs and to feedback their

own answers to Libby Jones. The presentation is also available on the WASACRE website for members to view and the questions are below:

1. How can members contribute to the work of SACREs?
2. How can we ensure regular attendance from the 3 groups and co-opted members?
3. How could you persuade people to become a SACRE member?
4. How can we monitor RE and CW?
5. How can we support schools to deliver good RE and CW?
6. How can we ensure that Local Authorities support the function of SACREs giving them sufficient money/funding?

8. Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 26 Medi 2014 / *Report from the Executive Committee held on 26 September 2014*

The Chair commented that this shows the considerable work that the Executive does for WASACRE.

9. Gohebiaeth / *Correspondence*

None in addition to what has already been included.

10. U.F.A. / *A.O.B.*

Professor Leslie Francis requested that attention be drawn to a survey (received by members at the meeting), concerning 16-18 year old students across Europe, religion and human rights. This survey would continue to help build our body of data on and for young people in Wales. Professor Francis invites those who know or have access to any 6th formers who may be willing to participate in this study to let Libby Jones (WASACRE Secretary) know. The survey is open to all 6th formers, not just those studying RS.

11. Dyddiad y cyfarfod nesaf / *Date for next meeting: 6 Mawrth 2015 (Castell-Nedd) / 6 March 2015, Neath Port Talbot. The Orangery, Margam.*

Dyddiadau cyfarfodydd yn y dyfodol / *Future meeting dates: 25 Mehefin 2015 (Sir y Fflint, yn cynnwys AGM) / 25 June 2015 (Flintshire, includes AGM); 25 Tachwedd 2015 (Blaenau Gwent) / 25 November 2015 (Blaenau Gwent)*

Tania ap Sion gave thanks to Debbie Cummings and Vicky Thomas, Stephan the translator, all our presenters, and WASACRE members for their contributions.